

Priory Junior School

ACCESSIBILITY PLAN 2023-2026

Date: June 2023
Review Date: June 2026



Priory Junior School

Accessibility Plan 2023-2026

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

Our school believes that improving access to education and educational achievement by disabled pupils ensures equality of opportunity, encourages full participation in society, and improves the likelihood of independent living and economic self-sufficiency in the future. We believe that disabled people should be valued for what they can do rather than labelled for what they cannot.

An Accessibility Plan will be drawn up to cover a three year period. The plan will be updated annually.

Our accessibility plan aims to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are nondisabled pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

Attached are Action Plans, relating to these key aspects of accessibility. These plans will be reviewed and adjusted on an annual basis. New Plans will be drawn up every three years.

We acknowledge that there is a need for ongoing awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- Equality Policy and Objectives
- Health & Safety (including off-site safety)
- Special Needs
- Behaviour Policy

- School Strategic Plan
- School Prospectus
- Teaching and Learning Policy

Monitoring Arrangements:

Information about our Accessibility Plan will be published in the Governors' Annual Report to Parents.

The Plan will be monitored through the Resources and Teaching and Learning Committees of the Governing body.

The school will work in partnership with the local authority in developing and implementing this plan and will adopt LA policies and practices when relevant.

The Plan will be monitored by Ofsted as part of their inspection cycle.

Priory Junior School Accessibility Plan 2023-2026

Improving the Physical Access at Priory Junior School

The following aspects were identified following the review of an Access Audit.

<u>Audit ID</u>	<u>Item</u>	<u>Activity</u>	<u>Timescale</u>	<u>Cost</u>
A04	VISUAL SIGNAGE	Improve visual signage to visitors' car park – both at point of entry and from main roundabout.	October 2023	£1000
A08	WILLOW TREES	Ensure willow trees are cut back and do not overhang footpath.	Half-termly checking and routine task	£0
A10	TACTILE SIGNAGE	To investigate tactile and visual signage for main gate to entrance area. To investigate tactile surfaces for pathways to visitors car park / crossing point at roundabout.	October 2023	£2000
A11	DISABLED PARKING BAY	Ensure signage for this on adjacent gate	July 2023	£100
B02	ENTRANCE SURFACES	Ensure block paving to entrance area is re-levelled. Ensure paving slabs to playground entrance are level.	September 2023	£3000
B06	EXITS	Purchase portable ramp for MD4 classroom. Take advice re: exit from staff-room and library for solutions to levels	September 2023 November 2023	£200 £0 (initially)
C09	SLOW-CLOSURE – DOORS	Maintain list of where remaining slow-closure doors are and keep a record of in-house checks regarding these. Service as required.	June 2023	£0
C17	JUNCTIONS BETWEEN FLOOR SURFACES	Investigate improvements to trim between hall floor and carpet matting.	February 2024	£500
D08	TACTILE SURFACES	Fit floor surfacing at bottom of stairwells to indicate start of stairwell.	August 2024	£2000
D10	TACTILE SIGNAGE	Explore what further tactile signage could be installed. Re-instate Braille fire door signage	August 2024 July 2023	£1000 £500
D18	INDUCTION LOOP	Check regularly – keep records of this. Identify whether this needs to be upgraded, including how better use	June 2023	£0

		could be made during meetings / presentations.		
D19 / D20	TELEPHONE SYSTEMS	Upgrade telephone systems / check for inductive loop couplers.	August 2023	£as per contract
E02	STAIRWELLS	Investigate and take advice regarding handrail on wall side of stairwells.	August 2025	£2000
F08	DOOR HANDLES	Install handles on lower ground fire doors	September 2023	£2000
F11	DOOR CHECKS	Service exit doors – 6-monthly. Service internal fire doors annually, including floor springs.	Ongoing	£1000
H08	STAFF ACCOMMODATION	Identify what improvements are required to staff kitchen area to ensure this is accessible. Plan for this.	March 2024	£0 (initially)

Improving Curriculum Access at Priory Junior School

<u>Target</u>	<u>Action</u>	<u>Timescale</u>	<u>Intended Outcome</u>
To ensure all children have full access to the curriculum	<p>Training for staff on differentiation to meet specific needs:</p> <ul style="list-style-type: none"> - Physiotherapy needs - OT assessments - Support from SAT re: EHCP targets <p>Ensure texts are enlarged to suitable size for children.</p> <p>Provision of coloured overlays / coloured paper for children where required.</p> <p>Liaise with external agencies regarding specific support to put in place and follow guidance eg.</p> <ul style="list-style-type: none"> - Teacher of the Deaf - Visual impairment service - SAT - School nursing team - Occupational therapy and physiotherapy 	ongoing	All children are able to access the curriculum fully, and as a result, make good progress and feel they play a full part in class
Extra-curricular activities planned to include all children	<p>Ensure strategies in place for residential trips / day trips that enable all children to take part</p> <p>Assist external club providers as appropriate to ensure all children able to attend a club if they wish.</p>	ongoing	Increase in access to all school activities for all children.
To organise classrooms to promote the participation and independence of all pupils.	<p>Review preferred layout of furniture and resources to support learning in each classroom.</p> <p>Use of visual timetables across the school.</p> <p>Best position for children considered when arranging seating plans.</p>	Ongoing	<p>Lessons start on time without the need to make adjustments to accommodate the needs of individual children.</p> <p>Children can access a range of learning resources independently.</p>
Provision of sensory breaks for identified children.	Strategies, and purpose of sensory breaks, reviewed with changes made as appropriate.	Autumn 2020	<p>Sensory provision mapped.</p> <p>Children receiving support feel calmer, and able to concentrate on learning more.</p>

Improving the Delivery of Written Information at Priory Junior School

<u>Target</u>	<u>Action</u>	<u>Timescale</u>	<u>Intended Outcome</u>
Availability of written material in alternative formats when specifically requested.	<p>The school will make itself aware of the services available for converting written information into alternative formats.</p> <p>Keep a record of how to present documentation in different formats – share with parents.</p>	October 2023	Availability of written material in alternative formats when specifically requested.
Make available school brochures, school newsletters and other information for parents in alternative formats when specifically requested.	Review all current school publications and promote the availability in different formats when specifically requested	December 2023	<p>All school information available for all who request it.</p> <p>Delivery of school information to parents and the local community improved</p>
To incorporate views of stakeholders into improvements to communication systems	Survey parents re: communication to explore ways to improve further.	July 2024	School has a better understanding of needs of parents re: communication and can plan from this.