



Total amount of funding for 2021/22, with carry over from previous year.	£25,799
Total amount spent in 2021/22	£25,358
Total amount allocated for 2022/23	£21,702
Total amount for 2022/23 with carry over from previous year	£19,751

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Current Year 6 in 2022-23
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	84%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	71%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – catch-up swimming in Y6 taking place

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19.751		Date Updated: 14/10/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 29.3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase physical activity during lunchtimes and breaktimes	Videos to engage the children and enthuse them about skipping. All children to be given a skipping rope to practice during break and lunchtime. Skipping challenge weeks to take place each term. Work with Senior Midday Supervisor to promote.		Skipping ropes for new Year 3s and any replacements : £580	Skipping ropes replaced and given to Year 3 children. Reduction in numbers of children skipping being seen. Children keen to play football instead, and ball games.	
	New playground markings promote physical activity games.		New playground markings £4,000	New playground markings chosen in consultation with children. Installation taking place in Summer holidays.	
	Refresh lunchtime play equipment for use – in line with active games from Val Sabin resources.		£600	Play equipment purchased – children are playing a variety of ball games – need to keep refreshing the resources.	
				To explore how markings can be used in a PE lesson. Video of how they can be used to be created.	
				In-house training	

	Midday supervisor training to lead activities / set up and promote active games during lunchtime.	Val Sabin resources: £100 / training for Active Lunchtime£500	Training wasn't currently available; and need to run in-house training of making use of the resources to support.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation: 20.3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase numbers of pupils participating in Sainsbury's school games events and other county school's sporting events	<p>Sainsbury's school games events chosen – travel and staff release for:</p> <p>KS2 Panatholon (2 events) Y3/4 Mixed Futsal Y5/6 Mixed Football Y5/6 Quicksticks Hockey Y3/4 Gymnastics Y3/4 Girls Football Festival Y5/6 Quadkids Athletics Y5/6 Mixed Dynamos Cricket Y5/6 Girls Football Festival Cross-Country Championships Priory enter at least 9 inter school sporting competitions with A- F teams.</p> <p>School to organise County Cross-Country Championships, increasing numbers of teams / schools able to enter this year from 32 to 45</p>	<p>Coach hire £500 Staff release £2000</p> <p>2 staff released for all events / 4 for panathlon</p> <p>Release for PE Lead to develop and set up. £500</p>	<p>Diverse group of children attending events. SEN Panathlon successful – came second in event; pride of children clear to see. Year ¾ gymnastics wasn't attended – and need to ensure preparation goes into getting children ready for this.</p> <p>Cross Country Championships held – 36 schools attended. High levels of enthusiasm and interest seen by other pupils.</p>	<p>Build staff confidence and knowledge in leading a gymnastics club. Decide on events to be attended at start of year – and member of staff who will lead each one.</p> <p>To organise again – promote with schools earlier.</p>

	Ensure Sports Day is organised using School Games model, and actively engages all children.	Sports day resources £300	Sports Day very successful – all children participated. Analysis of absence levels and reasons behind them on this day to take place.	To continue. Strategies to increase attendance of those who were absent on this day to be put in place.
Continue to promote participation in the Active Mile.	Ensure all classes have active sessions on the Active Mile track. Promote a 'Steps to' challenge for whole-school community to be involved in. Promote The Great Priory Run for all to be involved in.	Prizes for challenges £200	Active Mile track is in place in Summer term. Staff are using more flexibly than a timetable. The Great Priory Run was cancelled – as another sponsored event took place instead with a Paralympian visitor.	Promotion of Active Mile in assembly (Sharing Assembly). Plan for The Great Priory Run

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improving PE Teaching Planning – follow new curriculum outlined in overviews and schemes of work. Utilising Partnership and Sports coaches in developing teachers	HSSP Sports coaches to work alongside staff to develop confidence – targeted at Year 4 teaching team and ECTs. Sports coaches to work with staff in building confidence in OAA lessons.	£6,700	Targeted support has raised the confidence of teachers – which has been seen to be sustained.	HSSP coaches to continue - focus to be on an agreed development point for individual members of staff.
Developing staff sporting expertise: courses.	New Subject Lead for PE to work alongside HSSP sports lead each week to develop overview / confidence in subject leadership of PE	Within £6,700	Support from HSSP has been of benefit.	Subject leadership training – conferences from LA to be attended.

	<p>CPD twilight for staff on Outdoor Adventurous Activity delivered by HSSP Coach</p> <p>ECT PE Training course for 1 ECT</p> <p>Ensure teachers and staff supporting with swimming teaching in Year 5 feel confident through training</p> <p>Incorporate water safety theory into Y3 Rivers work.</p> <p>Incorporate National Drowning Awareness week into assembly plans.</p>	<p>£150</p> <p>Release time for CPD £185</p> <p>Planning time: £110</p>	<p>Staff meeting focused on using apparatus – staff reported feeling more confident as a result. This has been seen in PE lessons.</p> <p>PE training attended – positive feedback from this.</p> <p>Children attended – some awareness but more needs to be done to reinforce this with them all.</p>	<p>Staff mtg tp be held to focus on set activity – cricket</p> <p>CPD plan – additional training using LA courses to support staff.</p> <p>CPD for new Y5 teachers to be provided.</p> <p>Embed water safety theory into Y3 rivers work.</p> <p>Explore support from Swimming pool re: workshops for children</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 27%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To train playleaders and change for life to deliver high quality PE activities at lunchtime	<p>HSSP to train playleaders (£250)</p> <p>HSSP to train midday supervisors in play leading (£250)</p>	£500	Playleaders trained and children keen to lead. Low uptake experienced from other children.	Promotion of this more with Y3 children – through an assembly with sports leaders.

<p>Increase numbers of pupils participating in school sport clubs.</p>	<p>St Neots coaches to come in and run lunchtime and after school clubs including after school sports clubs</p> <p>Review sports clubs on offer and further expand to offer different choices. Monitor participation of children in these, and target children not attending a sports club.</p>	<p>£1,520 (lunchtime club cost)</p>	<p>High take-up of children at lunchtime and after school sports clubs.</p>	<p>Targeting children who don't attend to encourage to / exploring barriers.</p> <p>Widen opportunities to include dance clubs.</p>
<p>Ensure at least 90% of children leave Year 6 meeting all three national curriculum swimming expectations</p>	<p>Additional swimming session for Year 6 children who have not yet met curriculum expectations at end of Year 5</p> <p>Summer term catch-up swimming for Year 5 children who have not yet met curriculum expectations following swimming sessions.</p>	<p>Coach + instructors + pool time – £2198 Autumn term</p> <p>Summer 2 term – coach + instructors + pool time – £1099</p>	<p>87% 84% 71% Outcomes for swimming in Year 6</p> <p>Year 5 targeting begun but disrupted due to industrial action.</p>	<p>Continue to target.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				34.5% - already included in totals above.
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure wider opportunities on offer for participation in competitive sport: through entry to the Panathlon for SEND learners, girls' football team	<p>Participate in the Panathlon competition – target SEND learners to be part of this.</p> <p>Run a girls' football team and take part in local tournament.</p> <p>Increase number of teams taken to Cross Country championships.</p> <p>Investigate holding a community sports afternoon event with local clubs – to promote what is on offer in St Neots for children to be involved in.</p> <p>Monitor take-up.</p>	<p>£included in above competitions costings</p> <p>Release time to plan / contact: £110</p>	<p>Panathlon successful - pride in experience</p> <p>Girls feedback from attending a mixed football club was not positive. Need to ensure experiences for them to feel confident.</p> <p>Teams increased to 36.</p> <p>Deferred.</p>	<p>Continue</p> <p>Set up girls football club</p> <p>Extend</p> <p>Plan for summer term 2024/</p>

Signed off by	
Head Teacher:	<i>TA Keefe</i>
Date:	
Subject Leader:	<i>A Broliá</i>
Date:	
Governor:	
Date:	

Created by:



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