

# Year 3

## Where the Forest Meets the Sea



### Focus Book: *Where The Forest Meets The Sea*

#### English

This half term the children will be reading a book by Jeannie Baker. We will focus on inference using the very interesting collage pictures. The children will finish the unit by writing a story based on the pattern of the story. The children will develop their knowledge of conjunctions, adjectives, adverbs and using dialogue within a story. Later in the term, we will complete a poetry unit.

#### Maths

Initially, pupils will be recapping and consolidating key learning from Year 2. This will allow them to revisit key knowledge such as number facts, calculating and estimating to give them the best start when faced with new Year 3 learning!  
We will then begin Year 3 content looking at Place Value. The children will identify hundreds, tens and ones and how knowledge of place value can help us to count on and count back, forming the foundations for addition and subtraction later in the year.

#### Science, Geography and History

#### Science - Plants

##### Key Questions:

What plant is it anyway?  
What makes up a plant?  
What does a plant need to grow?  
How do plants have a drink?  
How do flowers help plants to make flowers?

#### History – St Neot and the Priory

##### Key Questions:

What clues can we find in the town that tell us about its past?  
What was St Neot, and what do we know about him?  
What was a Monks life like?  
What is a Priory and what effect did it have on St Neots town?  
How did St Neot come to Cambridgeshire and how did that change that town?  
How has the Market changed over the years?  
Who became significant to St Neots after the monks were gone?

#### Technology

We begin our work on shell structures by looking at different boxes and designs. How are they created and assembled?

#### Art

In art, we will be drawing on the images in our English text to create collages. We will look at ways to create texture and images.

#### Computing

Pupils will be using Word to form a report about plants. They will look at font, colour, sizing or letters and adding appropriate images. They will be using data loggers to track growth of plants.

#### PE

In Pilates lessons pupils will be developing their basic stretches and core muscles. We will be completing outdoor adventurous activities where pupils will be working together to solve problems.

#### PSHE

The children will be learning about diversity. We start by thinking about ours and others identities.

#### RE

The children will be finding out about the Creation story.

#### Music

The children's sessions will be based around the R & B song 'Let your Spirit Fly'.

#### Learning Values

##### Motivation

We will discussing the impact of historic people on St. Neots. What motivated them to live how they did? How is it different to today?

##### Responsibility

Pupils will be growing and taking responsibility for plants when they look at growing conditions.

##### Collaboration

We will be discussing how we can work well together to be successful in our outdoor PE lessons.

##### Perseverance

Pupils will look at different ways to solve problems in PE. They will discuss failure and how to keep trying!

##### Discovery

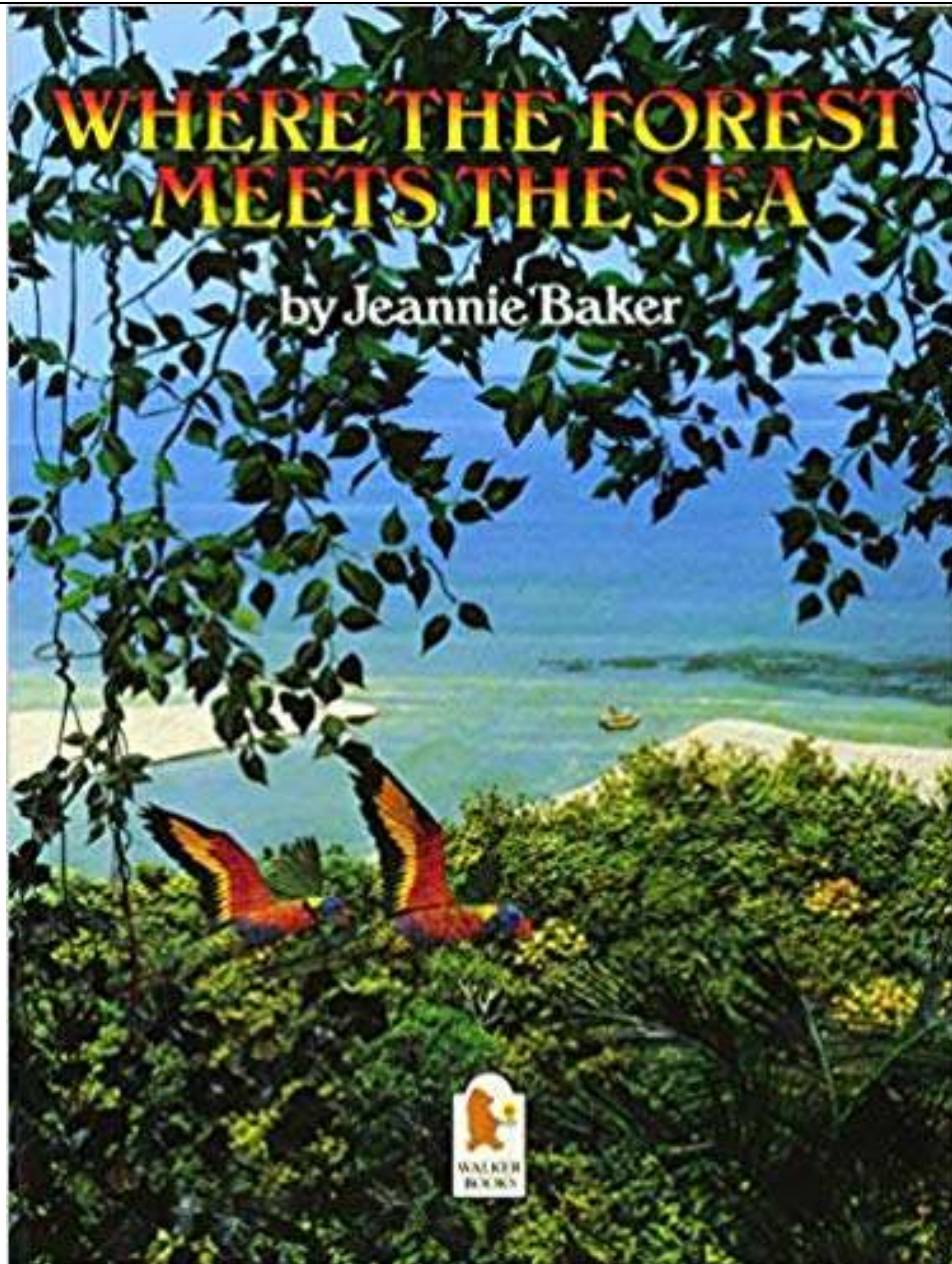
Discover history about St Neots and where the Priory in Priory Junior comes from.

##### Growth Mindset

Pupils will read a story to discuss the difference between a fixed and a growth mindset.

# Where the Forest Meets the Sea

by Jeannie Baker



When a young boy visits a tropical rain forest, he pretends it is a long time ago and that extinct and rare animals live in the forest, and aboriginal children play there. But how much longer will the rainforest remain, he wonders?

## Other Recommended Reads Linked To This Theme:

Postcards from Crabby Spit by Rowland Harvey  
Window by Jeannie Baker