		ear			THE EGYPTIAN CINDERELLA by Shirley Climo • illustrated by Ruth Heller			
Ancient Egyptians								
English		using twist. descri Follow body u topic.	Our guided reading sessions will focus on non-fiction texts about aspects of Egyptian life.					
Ма	additio facts a We wi mathe	In maths we will be exploring place value. We will be looking at written methods for addition, subtraction, multiplication and division as well as focussing on our number facts and times tables. We will be using procedural and conceptual variation to help become masters at mathematics.						
Science, Geography and History	Science Electricity Key Questions: What is electricity? How do we use electricity? How does electricity get from A to B? What is a circuit? How does a bulb light up? What will electricity look like in the future?				History / Geography Ancient Egypt Key Questions: How can we discover what Ancient Egypt was like over 5,000 years ago? Why was the Nile so important? What sources of evidence have survived and how were they discovered? What secrets of Ancient Egypt are revealed by the pyramids? What did the Ancient Egyptians believe about life after death and how do we know? What did Ancient Egypt have in common with other civilizations from that time?			
Egyptian MasksElectWe will design and make an EgyptianWe will invesmask using papier-electrical		nology tricity I begin to stigate I circuits in ducts.	city Creating egin to yate using Scratch t rcuits in		puting g a Game mming. They will be to create games. The		PE OAA and Pilates We will be using their skills of teamwork with orientiering. ey will also be undertaking lessons in pilates.	
PSHE How can I resolve problems I have? We will be learning and discussing how to apply strategies to deal with strong emotions.		A focus from so religio	RE Why are some books special? A focus on religious texts from some of the main religions of the world.		Music We will be exploring the music of ABBA – with a particular focus on the song Mamma Mia.		Languages French We will start by revising their phonics sounds. Next, the children will explore 'seasons' and learn how to say what their favourite season is and why.	
Aspiration Learning about How Carter's discovery Tutankhamun's tor Dreams can come to Perseverance To show determination faced with challenges state			vard To take re of classroom nb. routines.		Responsibility sponsibility for our new , environment and new		Collaboration Working collaboratively to design and set up experiments using electricity.	
Learnin _ƙ	Perseverance To show determination when faced with challenges such as reading and writing in hieroglyphics.		Discovery Children following their own line of questioning when researching and reading about Ancient Egypt and the pharaohs.		ng	Growth Mindset How can we ensure we are successful learners.		

The Egyptian Cinderella by Shirly Climo



Poor Rhodopis! She has nothing – no mother or father, and no friends. She is a slave, from the far-off country of Greece. Only the beautiful rose-red slippers her master gives her can make Rhodopis smile. So when a falcon swoops down and snatches one of the slippers away Rhodopis is heartbroken. For how is she to know that the slipper will land in the lap of the great Pharaoh himself? And who would ever guess that the Pharaoh has promised to find the slipper's owner and make her queen of all Egypt? This book has created a fantastic twist on the traditional tale of Cinderella, with a mix of both facts and myths.

Other Recommended Reads Linked To This Theme:

The Princess' Blanket by Carol Ann Duffy Roald Dahl's Revolting Rhymes by Roald Dahl Awful Egyptians (Horrible Histories) by Terry Deary Cendrillon: A Caribbean Cinderella