



Total amount carried over from 2022/23	£2,952
Total amount allocated for 2023/24	£19,751
How much (if any) do you intend to carry over from this total fund into 2023/24?	£22,703
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£22,703

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Year 6 in 2023-24
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	90.7%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90.7%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90.7%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £22,703		Date Updated: 20/09/2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improving PE Teaching Planning – follow new curriculum outlined in overviews and schemes of work. Utilising Partnership and Sports coaches in developing teachers	HSSP Sports coaches to work alongside staff to develop confidence – targeted to support staff with Dance		£7,500	Training for 2 teachers for dance led to improved confidence. Further development from HSSP on cricket with Y4 – good feedback from teachers. ECT reported improved confidence from CPD here.	Focus on gymnastics for 2024-25, but moving to Gymfinity for support here.
Developing staff sporting expertise: courses.	New Subject Lead for PE to work alongside HSSP sports lead each week to develop overview / confidence in subject leadership of PE CPD twilight for staff on cricket delivered by HSSP Coach Ensure teachers and staff supporting with swimming teaching in Year 5 feel confident through training		Within £7,500 Release time for CPD £185	New subject lead reports feeling more confident in role with a developed understanding of how to assess, and the curriculum for PE across the school. Twilight session did not take place due to time constraints from HSSP. Twilight session attended with OneLeisure and swimming coaches. Resources shared. One teacher attended training and	Further training for subject lead in PE leadership. Staff CPD from Gymfinity on teaching gymnastics / to also seek cricket training from HSSP. Targeting new Y5 teachers with swimming training.

Created by:



Supported by:



			found this beneficial, leading to them being more confident when teaching swimming.	
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
Increase physical activity during lunchtimes and breaktimes through promotion of skipping.	Dan the Skipping Man to be booked for school workshops, including re-training of midday supervisors. Sets of skipping ropes to be replenished Active breaks to include skipping challenges		Skipping Day: £773	This was deferred for a year, while OPAL development took precedence. Dan the Skipping Man to be booked for a session : Summer 1
To increase the breadth of experience in children’s play and physical activity during break and lunchtimes.	Invite OPAL for an introductory meeting. Begin the process of planning a wider breadth of play experiences. Engage with Friends of Priory in resources to support play.		£5000	OPAL development work has been transformational – with all members of the school community engaged. All children are observed to be more active and creative in physical activity at lunchtime. This is still a work in progress – as still more development work to come here. It is a very positive start. OPAL Development Year 2

<p>Children actively make use of playground markings to play active games.</p>	<p>Promotion of physical activity challenges to try, using the playground markings.</p> <p>Ensure additional resources available to be able to use the playground markings to their full extent.</p> <p>SNSFC to lead some lunchtime activities to promote use of playground markings / and structured games</p>	<p>Resources: £500</p>	<p>SNSFC activities are very popular and children engage well with these. /Music for dance mat on playground a success.</p> <p>Further resources for other areas to be improved.</p>	<p>SNSFC to continue</p> <p>Further resources for areas outside.</p>
---	--	------------------------	--	--

<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: %</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>To increase the breadth of experience in children’s play and physical activity during break and lunchtimes.</p>	<p>Invite OPAL for an introductory meeting.</p> <p>Begin the process of planning a wider breadth of play experiences.</p> <p>Engage with Friends of Priory in resources to support play.</p>	<p>£5000</p>	<p>See above.</p>	
<p>Increase numbers of pupils participating in Sainsbury’s school games events and other county school’s sporting events</p>	<p>Sainsbury’s school games events chosen – travel and staff release for: KS2 Panathlon (2 events) Y3/4 Mixed Futsal Y5/6 Mixed Football Y5/6 Quicksticks Hockey Y3/4 Gymnastics Y3/4 Girls Football Festival Y5/6 Quadkids Athletics Y5/6 Mixed Dynamos Cricket Y5/6 Girls Football Festival</p>	<p>Coach hire £2000 Staff release £1000 2 staff released for all events / 4 for panathlon</p>	<p>Different children targeted for the wide range of tournaments.</p> <p>91 children attended the tournaments - this equates to 30% of the school.</p>	<p>Continue</p>

	<p>Cross-Country Championships</p> <p>Priory enter at least 9 inter school sporting competitions with A- F teams.</p> <p>School to organise County Cross-Country Championships, increasing numbers of teams / schools able to enter this year from 32 to 45</p> <p>Ensure Sports Day is organised using School Games model, and actively engages all children.</p>	<p>Release for PE Lead to develop and set up. £500</p> <p>Sports day resources £300</p>	<p>Successfully had 45 schools signed up for the event. Due to yellow weather warning on the day, event postponed. New date meant that 37 schools took part. A successful competition took place, with Beth Tweddle, Olympic gymnast starting the races.</p> <p>Sports Day ran very successfully, with all children actively involved throughout.</p>	<p>25th Anniversary Cross-Country Championships to be held in 2024-25. Beth Tweddle to hold a warm-up event ahead of the races.</p>
<p>Continue to promote participation in the Active Mile.</p>	<p>Ensure all classes have active sessions on the Active Mile track. Promote a 'Steps to' challenge for whole-school community to be involved in.</p>	<p>£0</p>	<p>Lots of classes made use of the Active Mile throughout the day.</p>	<p>To revisit how to make this a more prominent profile and use of during the day.</p>
<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		

<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p> <p>To train playleaders and change for life to deliver high quality PE activities at lunchtime</p> <p>Increase numbers of pupils participating in school sport clubs.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>HSSP to train playleaders (£250)</p> <p>HSSP to train midday supervisors in play leading (£250)</p> <p>St Neots coaches to come in and run lunchtime and after school clubs including after school sports clubs</p> <p>Review sports clubs on offer and further expand to offer different choices. Monitor participation of children in these, and target children not attending a sports club.</p>	<p>Funding allocated:</p> <p>£500</p> <p>£1,520 (lunchtime club cost)</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p> <p>Playleaders were trained and they led activities at lunchtime for Years 3 and 4 Senior midday supervisor trained in play leading. St Neots coaches ran lunchtime sporting activities – these are popular with the children and well-attended. A girls’ football session was held – also very popular, targeting children who might not otherwise have taken part in football.</p> <p>Danish Longball club held from HSSP. This was well-attended.</p>	<p>Sustainability and suggested next steps:</p> <p>In light of OPAL developments, play leaders role reduced during the year. To re-evaluate how this could work alongside OPAL. Continue with St Neots coaches at lunchtime</p> <p>Introduce a gymnastics club – led by Gymfinity.</p>
<p>Ensure at least 90% of children leave Year 6 meeting all three national curriculum swimming expectations</p>	<p>Additional swimming session for Year 6 children who have not yet met curriculum expectations at end of Year 5</p> <p>Summer term catch-up swimming for Year 5 children who have not yet met curriculum expectations following swimming sessions.</p>	<p>Coach + instructors + pool time – £2198 Autumn term</p> <p>Summer 2 term – coach + instructors + pool time – £1099</p>	<p>This was successful with over 90% of Year 6 meeting the expectations for swimming.</p> <p>Additional catch-up for Year 5 children has supported number of children having catch-up in Year 6</p>	<p>Continue</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p> <p>Ensure wider opportunities on offer for participation in competitive sport: through entry to the Panathlon for SEND learners, girls' football team</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Participate in the Panathlon competition – target SEND learners to be part of this.</p> <p>Increase participation in local inter-school football tournaments, including girls' football team.</p> <p>Increase number of children involved in Cross Country championships.</p>	<p>Funding allocated:</p> <p>£included in above competitions costings</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p> <p>Panthlon events attended – raised confidence and pride in achievement for children.</p> <p>Pokemon cup entered.</p> <p>Increased number of children taking part in the Cross-country championships, with over 40 schools entered. We also had younger children taking part in the Cross-country club too.</p>	<p>Sustainability and suggested next steps:</p> <p>Continue, with a Panathlon bowling event too.</p> <p>Continue.</p> <p>Increase number of schools who can enter Cross-Country this year. Make stronger links with Beth Tweddle's gymnastics for warm-up to event too.</p>

Signed off by	
Head Teacher:	<i>TA Keefe</i>
Date:	14/09/2023
Subject Leader:	<i>A Brovia</i>
Date:	14/09/2023
Governor:	Approved by Governing Body
Date:	06/11/2023