

### Priory Junior School Year 3: Curriculum Map

Subject / Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Title for Learning Theme</b>	<b>Welcome to Priory</b>		<b>Stone Age Boy</b>	<b>The Fens</b>	<b>How The Whale Became</b>	<b>Polar Explorer</b>
<b>English – Text / Genres</b>	<p><b>Where The Forest Meets The Sea</b></p> <p>Narrative – Priory Park Meets the Playground</p> <p>Letters – from Priory Park</p> <p>Poetry - Journeys</p>	<p><b>Author Study: Anthony Browne (The Tunnel / Voices / Gorilla)</b></p> <p>Author Study: Anthony Browne</p> <p>Persuasion</p>	<p><b>Stone Age Boy</b></p> <p>Narrative – Adventure Stories</p> <p>Instructions</p>	<p><b>Aesop Fables</b></p> <p>Traditional Stories: Fables</p> <p>Poetry</p>	<p><b>How The Whale Became / I Wonder Why the Sea is Salty</b></p> <p>Traditional Stories: Myths / Creation Stories</p> <p>Non-Chronological Reports</p>	<p><b>You Wouldn't Want to be on Shackleton's Expedition</b></p> <p>Newspaper Reports</p> <p>Explanation Texts</p>
<b>Mathematics</b>	<b>Please see Maths Curriculum Overview.</b>					
<b>Science</b>	Plants	Rocks	Forces and Magnets	Animals incl. Humans - nutrition and skeleton	Light	STEM project Polar Explorer
<b>History</b>	Local Study: Priory – Monks of St Neots		Stone Age – Iron Age			
<b>Geography</b>	St. Neots and the River Great Ouse			The Fens	Water	The Antarctic
<b>Computing</b>	<p><b>Multimedia:</b> Words and Slides on Plants</p> <p><b>Handling Data:</b> dataloggers – plant growth</p>	<p><b>e-Safety:</b> I am kind and responsible</p> <p><b>Programming:</b> Making My Programme in Scratch</p>	<p><b>e-Safety:</b> I am safe</p> <p><b>Technology in our Lives:</b> QR Codes / Evaluating information on websites (Stone Age research)</p>	<p><b>Programming:</b> Explore My Lego WeDo (link to science or geography)</p>	<p><b>e-Safety:</b> I am healthy</p> <p><b>Handling Data:</b> My Top Trump Database – ocean animals / Showing my Device Time</p>	<p><b>Multimedia:</b> creating e-Books: Antarctica / Shackleton</p> <p><b>Technology in our Lives:</b> Safe Searching: Antarctic</p>
<b>Art and Design</b>	<p style="text-align: center;"><b>Collage:</b></p> <p>Where the Forest Meets The Sea – Jeannie Baker</p>	<p style="text-align: center;"><b>Drawing:</b></p> <p>Making Drawings Move (linked to Anthony Browne characters)</p>	<p style="text-align: center;"><b>Painting / Sculpture:</b></p> <p>Who were the first artists?</p>	<p style="text-align: center;"><b>Painting:</b></p> <p>Landscapes – Fenland</p>	<p style="text-align: center;"><b>Printing</b></p> <p>Cyanotype prints – under the sea</p>	<p style="text-align: center;"><b>Sculpture:</b></p> <p>Antarctic creatures</p>

<b>Design and Technology</b>	<b>Shell Structures using Computer-aided Design</b> Design and make a giftbox		<b>Levers and Linkages:</b> Create a story board of 'The Town and Fens Mouse		<b>Textiles</b> Design and make a bag for Shackleton	
<b>Languages</b>	French – Phonics	French – Animals	French – Ancient Britain	French – Fruit	French – Instruments	French – I am able to.....
<b>PSHE</b>	<a href="#">Myself and My Relationships</a> Beginning and Belonging.	<a href="#">Citizenship</a> Working Together.	<a href="#">Healthy and Safer Lifestyles</a> Managing safety and risk.	<a href="#">Healthy and Safer Lifestyles</a> Healthy Lifestyles. <i>Link to Animals &amp; Humans - Nutrition.</i>	<a href="#">Healthy and Safer Lifestyles</a> Sex and Relationship Education.	<a href="#">Myself and My Relationships</a> Managing Change.
<b>RE</b>	<b>Creation: What can we learn from the Christian creation story?</b>	<b>Judaism: What is important to Jews about being part of God's family?</b>	<b>Values and rules: What are 'good' rules and values for living?</b>	<b>Charity: Is it fair?</b>	<b>Hinduism: What do Hindus believe?</b>	<b>Christian Worship: How and why are churches different?</b>
<b>PE</b>	<b>Indoor – Pilates</b>  <b>Outdoor – Outdoor Adventurous Activities:</b> Co-operation and problem solving	<b>Indoor – Gymnastics: Wall Bars</b>  <b>Outdoor- Invasion Games:</b> possession and attacking with ball in hand	<b>Indoor - Target Games:</b> Throwing with accuracy  <b>Outdoor- Invasion Games:</b> possession and attacking with ball at feet	<b>Indoor - Dance</b>  <b>Outdoor- Target Games:</b> Throwing with accuracy	<b>Outdoor – Athletics</b>  <b>Outdoor- Invasion Games:</b> possession and attacking with a stick	<b>Outdoor – Net Games</b>  <b>Outdoor- Striking and Fielding</b>
<b>Music</b>	Glockenspiel Stage 1 (Playing an Instrument)	Recorders (Playing an Instrument)	Recorders (Playing an Instrument)	Bringing Us Together (Disco, friendship, hope and unity)	Three Little Birds (Reggae and Animals)	Reflect, Rewind and Replay : Classical Music