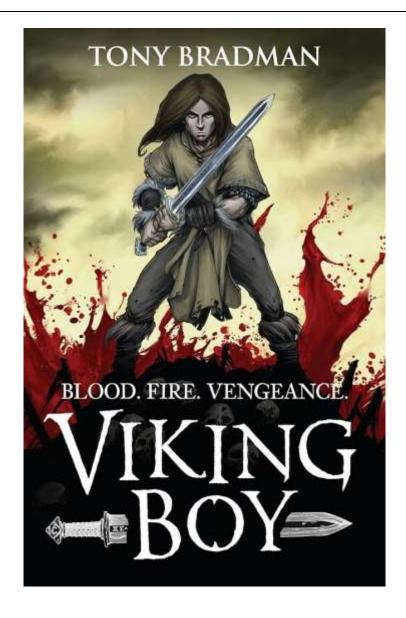
## Year 6 Viking Boy



				Focus Book: <i>Viking Boy</i> by <i>Tony Bradman</i>					
English			This half term we will be reading Viking Boy and we, ourselves, will channel our inner Viking. We will be writing a flashback, thinking about how key events in our lives continue to play on our minds and can influence our destiny. Then, we will write a Newspaper report based on an event in the story, learning how to focus on key events and only consider the necessary details. Finally, we will be creating poems inspired by Joseph Coelho's Overheard in a Tower Block.						
Maths			In maths we will build on and apply our place value skills. We will also explore and learn mental and written methods to solve a range of calculations. Additionally we will be learning all about fractions, and how to manipulate them to make it easier to compare and order them. Towards the end of the half term we will begin to add and subtract fractions.						
			Science		History / Geography				
	enable us to How does which light How does show the show does Why do shobject that	light tra to see? rrors re refraction travels a prism spectrun light en adows l	n change the direction in change a ray of light to represent to see colours? The change as the chang		What image do we have of the Vikings? Why have the Vikings gained such a bad reputation? How did the Vikings try to take over the country and how close did they get? How have recent excavations changed our view of the Vikings? What can we learn about Viking settlements from a study of place name endings? Raiders or Settlers: How should we remember the Vikings?				
We will be understanding the use of CAMs and creating our own moving toy.			We will be exploring clay- based techniques to build and sculpt their own dragon eyes.		We will be data handling. Children will explore how to use technology to retrieve and record data.		We will be learning Pilates. Outside games will consist of Outdoor adventurous activity developing team work and resilience.		
positive Pilgrim			RE II be learning about nages - Why are some ys and places special?		about Happy-Pop/Neo rev Soul and creating and		revisi and r	Languages nch: we will be revisiting and sing key vocabulary to ask respond to questions and age in French conversations.	
Learning Values	Motivation  How can we become a hero like Hiccup within our own learning? How will be overcome our obstacles to succeed?		Responsibility We will show responsibility during outdoor adventurous activity by leading others in a supportive manner.		Collaboration  We will work with a learning partner to discuss ideas. We will be learning to listen to our partner's opinion and sometimes reach a compromise on our ideas.				
	Perseverance How does Gunnar's story help us to understand the benefit of a Growth Mindset?			<b>Discovery</b> We will investigate the past and find evidence to support our reasoning.		Growth Mindset In our Growth Mindset lesson this half term we will be looking at how we can prioritise aspects of our learning in order to make progress.			

## Viking Boy by Tony Bradman



Gunnar is the son of a Viking chieftain, living peacefully on his family steading with his mother, father and their people – until they are raided by Skuli and his Wolf Men, who raze his home to the ground and take his father's life. Gunnar swears an oath to avenge his father's death and save his mother from Skuli – but first he must run to save himself. Murderous raiders, hand to hand battles to the death, mythical flying wolves and a relentless sea journey to the Land of Fire and Ice... Unknown to Gunnar, his life has been foretold, and he finds he has a destiny greater than his own story.

## **Other Recommended Reads Linked To This Theme:**

Attack of the Vikings – Tony Bradman How to Train Your Dragon – Cressida Cowell The Explorer – Katherine Rundell Impossible Creatures – Katherine Rundell Kensuke's Kingdom – Michael Morpurgo