

Priory Junior School

Curriculum Intent

At Priory Junior School, we strive for our curriculum to develop and engage all learners to:

Be The Best You Can Be

We do this by:

Developing our learning values throughout the curriculum.	Setting engaging contexts for learning – with discrete subjects linked to this context.	Developing a sense of place and identity in the world – making use of our local context.	Ensuring that our learners attain a good level of skills in reading, writing and maths	Making sure our learners are actively engaged in the learning process, developing their ownership of their learning.
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What does this look like?

Developing our learning values throughout the curriculum.	Setting engaging contexts for learning – with discrete subjects linked to this context.	Developing a sense of place and identity in the world – making use of our local context.	Ensuring that our learners attain a good level of skills in reading, writing and maths	Making sure our learners are actively engaged in the learning process, developing their ownership of their learning.
Growth Mindsets development <i>Personal development through sports and arts provision</i> Developing emotional literacy through a restorative approach. <i>Aspirational Me Award</i>	High-quality texts linked to units of learning. <i>Units of learning link through from Y3 – Y6</i>	Units of learning link through from Y3 – Y6 <i>Deepening understanding about St Neots, and its place in the world</i> Deepening understanding of emotional literacy through human’s impact on the world <i>Personal development through sports and arts provision</i>	High-quality texts linked to units of learning. <i>Promotion of love of reading</i> Links between previous and future learning <i>Cross-curricular application of skills</i>	Learning partners <i>Oracy focus</i> Use of the local environment and school grounds for learning <i>Enrichment through trips and visitors</i> Self-assessment and reflection of learning