Priory Junior School

Teaching Assistant Person Specification

	Essential (E) or Desirable (D)
Personal Qualities	
1. An empathy for children with Special Educational Needs	E
2. Patience, understanding, care and a sense of humour	E
Qualifications	
1. Hold a relevant qualification at a level at least equivalent to a NVQ Level 2 in Supporting Teaching and Learning	E
2. Demonstrable levels of numeracy and literacy equivalent to GCSE (A-C).	E
Experience	
1. Experience of working with children/young people	E
2. Recent experience of working in a school.	D
3. Experience of relevant age group.	D
4. Experience of working with children with special needs.	D
Knowledge	
The Level 2 TA should have knowledge and understanding of:	
1. How to support children with in literacy and numeracy	E
2. An understanding of the varied needs of children as they develop socially and academically.	E
3. Supporting children with Special Educational Needs	E
4. An understanding of nurture and the ability to demonstrate this through approach with children	E
Abilities	
1. Ability and willingness to work constructively as part of a team.	E
2. Ability to guide pupils effectively both in and out of school in line with the school's behaviour policy.	E
3. Ability to deal with sensitive information in a confidential manner.	E
4. Able to be a good role model to children.	E
5. Ability to work in partnership with parents and teachers.	E
6. Ability to use own initiative and work flexibly.	E
Other Attributes	
1. Understanding of First Aid procedures and relevant certification.	D
2. Understanding of safeguarding.	E
3. A commitment to help children achieve, overcoming barriers to learning.	E
4. An understanding of and genuine commitment to Equal Opportunities.	E
5. Excellent interpersonal skills - both in working relationships with children and professional relationships with a wide range of contacts.	E
6. Good organisational and time management skills.	E
7. Sound IT skills to support in learning and maintain electronic information systems	E
8. Desire to engage in training and CPD sessions.	E